

Outline for an Autism Specialty Report

1. Background
2. Procedures
3. **Review of all major areas of functioning:**
 - a. Educational (classification, functioning and placements)
 - b. Psychological (symptoms, disorders, IQ and adaptive functioning)
 - c. Psychiatric (including co-occurring disorders/symptoms, hospitalizations, psychotropic medications)
 - d. Medical
 - e. Neurological
4. **Autism-Specific Evaluation**
 - a. Age at first sign of symptoms and describe first symptoms
 - b. Course and Severity of symptoms from age 2 until present
 - c. Factors that exacerbated/abated symptoms age 2 until present
 - d. Development and Course of co-occurring symptoms (i.e. ADHD, OCD, anxiety etc)
 - e. Interventions and progress
5. **Structured Assessment of Autism (include at least 2 of different methods)**
 - a. ADOS (observation, testing)
 - b. Autism Diagnostic Interview-R
 - c. PDD Behavior Inventory (rating)
 - d. CARS (rating)
 - e. Modified Checklist for Autism in Toddlers-R (rating, checklist)
 - f. Can include structured assessment of anxiety, OCD, depression etc.
6. **Integration of all results (sections 3 + 4 + 5)**
 - a. Integrate findings from sections 1-3
 - b. Explain any discrepancies with past evaluations of autism (especially when it was determined to not be present etc).