

Education and Outreach

Partners for Transition provides education for school district personnel, Special Education Parent Teacher Associations (SEPTA) and other community or parent groups focused on transition. Trainings can be done in-person or virtually.



Education sessions can be customized to individual group needs. Examples include:

Agency 101

An overview of state and local agencies that assist students with the supports needed to succeed

Experiencing College

Planning for college for a student with a disability

Work Readiness & Soft Skills Development

Building work readiness skills in the classroom

Helping Students Discover Their Career Path

Supporting career exploration to develop vocational goals

Talking to Students About Their Disability

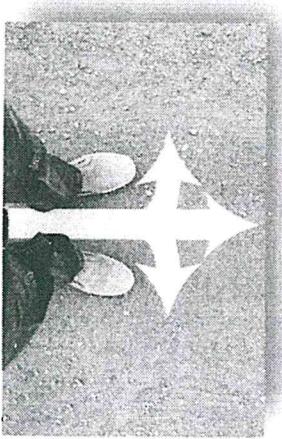
Strengthen self-advocacy and self-determination skills through self-awareness and acceptance

Not on Your Own: What is Supported Employment?

Overcoming common fears and understanding the process of transitioning into employment

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Trainings can be delivered through the school or directly to student and family groups.

Partners For Transition



For more information contact:

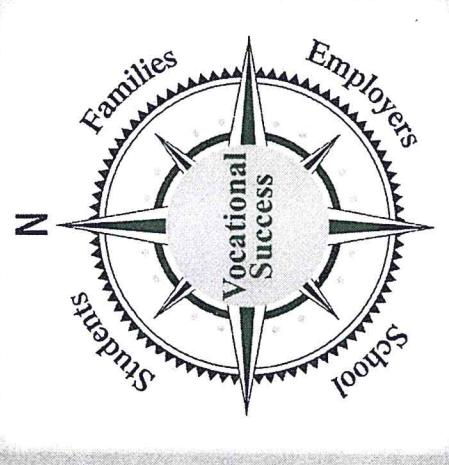
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Partners for Transition

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Guidance for Vocational Success After High School

Partnering with:

- Students
- Families
- School District Personnel

To support students with disabilities successfully transition into the world of adult vocational services.

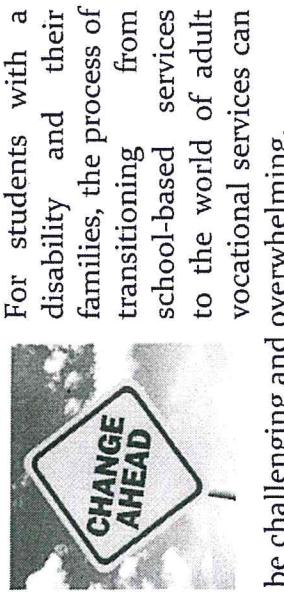


UCP-LI wishes to thank the Sterling National Bank Charitable Foundation for their generous support of this program



Making a difference in the communities we serve

Partners For Transition



For students with a disability and their families, the process of transitioning from school-based services to the world of adult vocational services can be challenging and overwhelming.

We are here to help!

Who we are:

Partners for Transition is a program that provides each student with the support of a Certified Rehabilitation Counselor and a Service Coordinator with knowledge of benefits and eligibility requirements. All staff are experienced in supporting individuals with developmental disabilities.

What we do:

The program provides the following services:

- Assessment and Planning
- Linkage, Referral & Advocacy
- Education and Outreach

Who we serve:

Students 2 years prior to school exit who are eligible or potentially eligible for services under the Office of People with Developmental Disabilities (OPWDD) and want to pursue a vocational / employment goal.

What it costs:

There is **absolutely no cost** to the student, family, or school district. The cost for all services is covered under a grant from OPWDD.

Assessment and Planning

Assessment and planning are critical components of a successful transition. Our certified staff will complete an assessment for each student, which includes a series of vocational evaluations and a review of eligibility status and benefits.

This process will uncover for each student their unique:

- Vocational interests and goals
- Vocational readiness objectives
- Learning style and abilities
- Supports required including eligibility and benefits

Staff will produce a written vocational profile, review the vocational goals within the Individualized Education Program (IEP), and meet with the family and school transition coordinator to provide recommendations. Together they will create a person-centered road map to help navigate the right supports and services and avoid barriers to success.

Virtual Services:

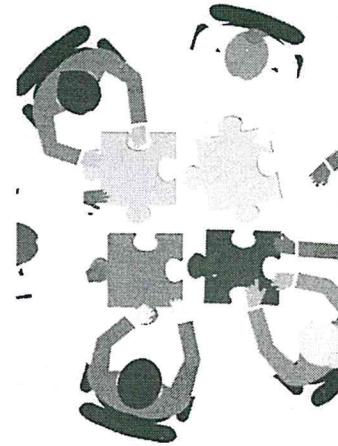
Partners for Transition provides both in-person and virtual services for your convenience and scheduling needs. Virtual services include:

- Vocational Inventories
- Service Coordination
- Parent Trainings
- School District Staff and SEPTA Trainings
- Team Meetings

Linkage, Referral & Advocacy

After Assessment and Planning, Partners for Transition will offer linkage, referral, and advocacy follow-along supports to families and students. An experienced Service Coordinator will be available to assist with the following:

- Obtaining the benefits and eligibility required to access services.
- Enrolling into service agencies.
- Providing ongoing education and advice.
- Providing advocacy support with service providers.



Services are available as long as the student and family wish to continue, or until the student successfully transitions into a community-based vocational provider.





Partners For Transition

Guidance for Vocational Success After High School

No Cost Transition-Focused Education and Training

We are pleased to be able to provide training on the following topics to assist individuals who are supporting students with disabilities with transition planning.

Each training runs approximately 45 minutes to 1 hour.

Agency 101: This training will provide an overview of a variety of state and local agencies that can assist students with the support they need to succeed. Agencies covered include ACCES-VR, Independent Living Centers, Office Mental Health (OMH), Office for People with Developmental Disabilities (OPWDD), Commission for the Blind, One-Stop Centers, and College Disability Services. The goal of this training is to help build a network of community supports to help assist students with a successful transition.

Experiencing College: This training will review what to consider when planning for college for a student with a disability. In order to prepare students to succeed in college, it is important to understand the importance of self-advocacy and the level of supports and services students receive in high school vs. post-secondary education. The goal of this training is to learn about the important skills, considerations and supports that can help make students' transition to college more seamless and successful.

Work Readiness & Soft Skills Development: This training will foster and understanding of what work readiness skills are and how soft skills development can be fostered at home and in school. The goal of this training is to explore ways to provide students the college and career ready skills they will need to succeed throughout their lives.

Helping Students Discover Their Career Path: This training provides information and resources on how to encourage students to engage in self-exploration and career exploration in order to determine a career goal that matches their strengths, preferences and interests, as well as identify appropriate post-secondary training and education options. The goal of this training is to provide resources to assist students in developing their career plan.

Talking to Students About Their Disability: This training reviews an individualized approach to discussing disability and understanding its implications on the personal and familial level. The goal of this training is to provide information and resources that strengthen self-advocacy and self-determination skills through self-awareness and acceptance.

Not on Your Own: What is Supported Employment?: This training will address common fears about work, barriers to successful job placement and retention, and the variety of supports available through Supported Employment to foster continued success in competitive employment.

FOR MORE INFORMATION OR TO SCHEDULE A TRAINING, PLEASE CONTACT:

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